



Vidya Bharati School
Vacation Enrichment Plan (Winter 2020-21)
Grade V English



Mail your work on satinderbhatiaewc@gmail.com on or before 10 January 2021

A-Reading Practice

Novel –Tales from Shakespeare

- i) Read **Ch-2 Romeo and Juliet** (pg 20 to 39) for class quiz

Course-book

- ii) Practice reading Ch-10 '**Bow Before a Hat**' from your course-book for reading and oral comprehension test on 12th January 2021

B-Grammar

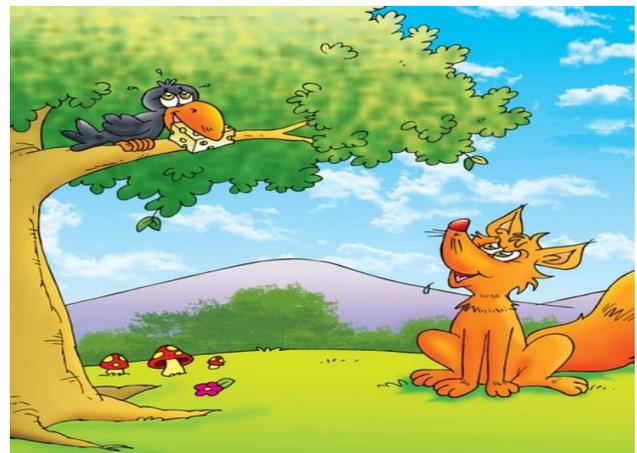
iii) Read the following sentences and change the tenses as per the given directions. (Do the work in your English notebook)

1. I will be writing my exam this time tomorrow. (Change into past continuous tense)
2. He was waiting for us. (Change into future continuous tense)
3. I know this. (Change into simple past)
4. He has thought about this. (Change into simple past)
5. He wants to know more about the job. (Change into simple past)
6. I am leaving for England tomorrow. (Change into future continuous tense)
7. He will accept this proposal. (Change into simple past)
8. I want to be a scientist. (simple past)
9. She will not tolerate this injustice. (Change into simple past)
10. The do not want to go. (Change into simple past)

C-Story Writing.(Do the work in your English notebook)

Use the following outline to create a meaningful story. Don't forget to write the title.

A crow-----a piece of cheese-----hungry fox
came-----mouth watered-----wanted the
piece of cheese-----thought of a plan-----
praised the crow-----got sweet voice-----sing
a song-----crow opened mouth-----cheese fell--
-----fox ate-----ran away





VIDYA BHARATI SCHOOL
VACATION ENRICHMENT PROGRAMME -2020-21
CLASS : V
E.V.S

NAME: _____

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SECTION-A (Social Studies)

Q1. Create different things used by **Garo OR Khasi tribal groups** of Meghalaya Like- Headgear, ornaments, weapons, dress and present them on an A3 size sheet and write a few lines about them.

Q2. There are various stages of farming. Write down the traditional methods of doing these and the modern process under the given headings. You can add pictures and share your findings with the class. Which of these methods do you think would be better for a farmer to adopt?

Stages of farming ↓	Methods →	Traditional	Modern
Sowing			
Irrigation			
Fertilizers & pesticides			
Harvesting			

Section B

Science

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1. Collect different types of leaves and make 5 shapes using them.
2. Revising body organs and systems. You will have to use same words than once.

a) Body organs work together to form organ. _____. The lungs and _____ are part of the _____ system, which brings _____ gas into your body and releases _____, _____ gas into the air.

Windpipe	Systems	Carbon dioxide	circulatory	oxygen	blood
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b) Your heart is part of the _____ system, which takes _____ containing food and _____ containing food and _____ to all of the parts of your body. Blood is carried in the _____, _____.

Oxygen	circulatory	blood	blood vessels
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c) Your stomach is part of the _____ system, which is responsible for breaking down _____ so that your body can use it. Other parts of the system are the _____, _____ and _____.

Food	Oesophagus	Intestines	Digestive	Mouth
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d) Your kidney are part of the _____ system, which is responsible for removing _____ from your body.

Your brain and _____ form the _____ system, which controls your _____, _____ muscle movement and your senses.

Wastes	nerves	excretory	heartbeat	breathing	nervous
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Mathematics

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1. Revise unit – 9 Measurement
2. Collect the data of height of all your family members and find the average height in cm.