



**SCHOOL REPORT**  
**FROM**  
**1 APR 2018**  
**TO**  
**30 APR 2018**

# VIDYA BHARATI SCHOOL

**Orientation Program – New Admissions**

**In house Workshop on Mathematics**

**Capacity Building Program – Science**

**Intra School Coloring Competition**

**ATL Founder's Day**

**Intra Class Poster Making**

**Summer Training Program – TOI**

**Capacity Building Program - Life Skill**

## ORIENTATION PROGRAM – 2018-19

- **Date and venue**

An Orientation programme was conducted on 28.03.2018 for the parents of new admission for pre-primary classes at school.

- **Agenda**

- To apprise the parents about the initiatives taken by the school for the holistic development of a child.
- To familiarize them with the school environment and teachers.
- To make them cognizant about happy parenting.
- To identify the interest of the children and become a facilitator in pursuing their dreams.

- **Highlights**

The parents were exposed to our pre- primary curriculum which is mainly based on holistic development of children (intellectual, emotional, social, physical, artistic, creative and spiritual potentials). Parents were involved in activities to experience and understand the importance of holistic development in their child. This helps the parents to identify their child's talent and to encourage them in the same field as well as for the academic excellence. Our school kids of pre – primary classes performed various activities to show the parents how they are taught in school.

Stress was given on the importance of circulars, daily mails and monthly note which were also shown to the parents in order to achieve the academic excellence of their child. All these prove to be helpful in tracking the school and teachers in gauging the progress of the children. They were motivated to inculcate the parenting tips given by our counselor in their day to day which will help in making their child a happy youngster which will have characteristics like confidence, good decision maker, have respect for elders, peers and will become a global citizen.

- **Analysis**

Parents approved to the fact that it is the coordination between teachers and parents that will lead to the all-inclusive development of the child. .



**“A PARENT IS A TEACHER AT HOME AND A TEACHER IS A PARENT IN SCHOOL AND THE CHILD IS THE CENTRE OF OUR UNIVERSE.”**

Under the able guidance of our Principal, Dr. (Mrs) Manjusha Joshi, an Orientation Programme was organized for the parents of new admission (Grade IV on wards) at Vidya Bharati School, Ghaziabad. The aim was to familiarize the parents with the curriculum, rules and regulations of the school, teaching methodologies and the co-scholastic activities, the programme commenced with a warm welcome to the parents. Stress was laid on effective communication between the teachers & the parents and also sought their support and suggestions so that the children could be provided the best for their overall development. Guidelines about effective parenting were also shared. Different measures were also suggested to nurture a child with love and care to build a strong foundation for a glorious future. The parents were briefed about the rules and regulations of the school. Later, the teachers gave an overview of the various subjects like English, Math, and Social Science and not to forget the co -scholastic activities which gave them an assurance that the curriculum involves self-directed, hands-on learning activities which not only give vent to their creative talents and energies but also help in their all-round development of the child. The orientation programme proved to be a sincere effort made by the school in educating the parents to look after and guide their children in a proper manner. It also helped in evolving a common teaching strategy and helped the parents in identifying suitable follow up methods to reinforce the learning process of their children. They were also made aware about the cyber footprints which involved guidance related to the latest threat like cyber bullying. Overall it was a fruitful meeting and the parents were in high spirits after attending the orientation programme.



# WORKSHOP ON MATHEMATICS FOR IN HOUSE TEACHERS

## Date & Venue:

Workshop on Mathematics for the Teachers of Class III-X was conducted on 31<sup>st</sup> March 2018 at School Premises.

## Agenda:

- To understand importance of Mathematics in life.
- To create interest in Mathematics.
- To integrate various methods of teaching it.
- To validate activities/ methods according to the intelligence of the students.
- Accept the changed role of teacher to face the challenges in modern day teaching.
- SOP for session 2018-19 (For Mathematics).

## Highlights:

- Started an interactive session with discussion on what is Mathematics.
- Identification multiple intelligence in the class.
- Stressed upon the development of interest in the subject for learners.
- Make learners understand the need of mathematics in their daily life
- Stressed upon the use of positive reinforcement in the classroom..
- Discussed the role of teachers as counsellors to deal with individual problems.
- Discussed the need of teachers to work in collaboration as one team to improve skill, scale and speed.
- Emphasized on creating a stress free positive conducive environment in classroom.
- Emphasized on engaging learner in learning process according to multiple intelligence technique.
- Emphasized on making learners aware of daily happening.
- Discussion on SOP for Session 2018-19 ( for Mathematics including curriculum, question paper pattern, blue print etc)

## Outcome

- Understood the importance of mathematics in the daily life.
- Got to appreciate and accept the new role of teacher as mentor, facilitator, counsellor, and guide.
- Techniques like Mathbola, Byju's learning activities etc need to be included in teaching learning process.
- Got to understand changes according to SOP for session 2018-19.



## WORKSHOP ON “CAPACITY BUILDING WORKSHOP FOR SCIENCE”

### **Date & Venue:**

Capacity building workshop for science was held on 31st March 2018 at school.

### **Agenda:**

- To understand Bloom’s taxonomy.
- To develop lesson plan, unit plan.
- To develop unit map, mind map.
- To know how to frame good questions as per the level of children.

### **Highlights**

- Started an interactive session with warm introduction of participants.
- Discussion about what is science.
- Understanding the Bloom’s taxonomy.
- Making value based questions and discussing them.
- Understanding the difference between concept map and mind map and making them in groups.
- Making lesson plan in groups of a 45 minutes period.
- Learning about objectives to be achieved while teaching.
- Presenting the mind map or unit map made and discussing them.
- Learning about good and bad questions and how to make questions appropriate.
- Presenting the lesson plan made and taking other groups feedback.
- Discussing CBSE circular no ACAD-05/2017.
- Knowing about rubrics of notebook evaluation and subject enrichment.
- Knowing the pattern of the question paper.

### **Outcome:**

- In the end of the workshop it was easy to understand the basics of question paper framing, making lesson plan, mind maps and unit maps.
  - Bloom’s taxonomy was understood. Basics of practical were known. Marking scheme of CBSE was made clear.
- How to make science interesting, innovative was clear.

## INTRA SCHOOL COLOURING COMPETITION

### Date & Venue

- Classrooms on 6<sup>th</sup> April 2018

### Motto of the Competition

- Help keep the Earth Pollution Free
- For a healthy life for you and me

An Intra school coloring competition was conducted for the students of grades I, II & III.

### Agenda

- Importance of Earth Day and how to keep it safe from pollution.
- To discuss the importance of colours in our life. They play a major role in setting up our mood, emotions feeling and state of mind.
- To develop fine motor skills.
- To develop competitive spirit among the students.
- To show the importance of art in our day to day life.
- To encourage and appreciate all the participants.

### Highlights

- All the students were excited for the competition.
- The students were able to showcase their creativity while also learning about the importance of preserving our planet "Our mother Earth".

### Analysis

- The students participated enthusiastically.
- They tried to create magic in their sheet by filling beautiful colours.
- It was a memorable experience indeed to see students participating actively and performing well and learning new and new creativities.

### Results At A glance

| S.No | Name of the students | Class | Rank |
|------|----------------------|-------|------|
| 1    | Sonakshi Mallick     | I-A   | I    |
| 2.   | Samar                | I-A   | II   |
| 3.   | Ariz                 | I.A   | III  |
| 4.   | Pranav Jain          | I-B   | I    |
| 5.   | Rachit Aggarwal      | I-B   | II   |
| 6.   | Anjali Kanojia       | I-B   | III  |
| 7.   | Mohit                | I-C   | I    |
| 8.   | Khushi               | I-C   | II   |
| 9.   | Aayansh Gupta        | I-C   | III  |
| 10   | Viraj                | I-D   | I    |
| 11.  | Sanchi               | I-D   | II   |
| 12   | Harshita             | I-D   | III  |
| 13   | Aaradhya             | II-A  | I    |
| 14   | Parth                | II-A  | II   |
| 15   | Ashita               | II-A  | III  |
| 16   | Apoorv Jain          | II-B  | I    |
| 17   | Priyanshi Karakoti   | II-B  | II   |
| 18   | Aditi Bhansali       | II-B  | III  |
| 19   | SuryanshPrajapati    | II-C  | I    |

|    |                  |       |     |
|----|------------------|-------|-----|
| 20 | Chetan Sinha     | II-C  | II  |
| 21 | Ankit Singh      | II-C  | III |
| 22 | Atharv           | II-D  | I   |
| 23 | Deeksha          | II-D  | II  |
| 24 | Aarna Badhwar    | II-D  | III |
| 25 | Tanish Rana      | III-A | I   |
| 26 | Sanidhya Joshi   | III-A | II  |
| 27 | Bhavesb          | III-A | III |
| 28 | Akandsha Durgesh | III-B | I   |
| 29 | Ishika           | III-B | II  |
| 30 | Chaitanya        | III-B | III |
| 31 | Rishshab         | III-B | I   |
| 32 | ShrishtiBisht    | III-B | II  |
| 33 | Sanket           | III-B | III |





## WORKSHOP ON “ATL FOUNDER’S DAY”

### Date & Venue:

ATL Founder’s day was celebrated in Bal Bharati Public School, Brij Vihar Ghaziabad on 14th April’2018 for students of class VI to VIII.

### Agenda:

- To inculcate creativity amongst students.
- To do a lot of constructive and tinkering activities.
- To see various instruments of Atal Tinkering Lab.
- To develop scientific aptitude amongst students.

### Highlights

- Started an interactive session with warm introduction of Atal Tinkering Lab.
- A lot of tinkering activities were done. (joining balloons to make a tall structure, To make soap out of given chemicals and to use newspapers to make a figure out of students imagination)
- Atal Tinkering Lab was shown to the students in which various equipments like 3D printer, Human Robot, Drilling station.

### Outcome:

- In the end of the workshop Students of standard VI to VIII were motivated to do a lot of constructive tinkering and creative activities.



## INTRA CLASS POSTER MAKING COMPETITION

- **Date and venue**

On the occasion of **Earth Day**, an Intra Class Poster Making Competition was organized for the students of grade IV& V on 19.04.2018 in their respective classrooms.

- **Agenda**

Awareness and importance of keeping **our Earth clean and green**

To make them understand a few things that we should follow:



1. Use public transport or pool a car.
2. Recycle the paper and stop using plastic bags.
3. Reduce carbon footprints.

To showcase creativity of these young students in form of poster making competition themed **SAVE EARTH OR GREEN EARTH**.

- **Highlights**

All the students participated enthusiastically.

They made beautiful and innovative posters. During that course they also wrote some slogans over the posters which reflect their understanding and awareness about the importance of keeping our mother earth clean and protected.

- **Analysis**

Students enjoyed a lot while doing the activity. They also learned that we all should love and take care of the planet we are living on. They understood the importance of keeping our surroundings clean. The judgment was based on parameters namely creativity, presentation, content and neatness.

### Result at a Glance

| Name            | Class | Rank |
|-----------------|-------|------|
| Aditya Mishra   | IV-A  | I    |
| Kavyaa Bansal   | IV-A  | II   |
| Milan Jain      | IV-A  | III  |
| Utsavi Jain     | IV-B  | I    |
| Sarthak         | IV-B  | II   |
| Ariba           | IV-B  | III  |
| Kirti Rai       | IV-C  | I    |
| Ananya          | IV-C  | II   |
| Arnav Jain      | IV-C  | III  |
| Priya Ranjan    | V-A   | I    |
| Manya Aggarwal  | V-A   | II   |
| Harjot Kaur     | V-A   | III  |
| Tanisha Arora   | V-B   | I    |
| Sanskrit Sharma | V-B   | II   |

|               |     |     |
|---------------|-----|-----|
| Mohd. Arman   | V-B | II  |
| Saachi        | V-B | III |
| Priya Kumari  | V-C | I   |
| Garvit        | V-C | II  |
| Puneet Kapoor | V-C | III |
| Archi Jain    | V-C | III |



## SUMMER TRAINING PROGRAMME 2018-19

### Date and venue

An activity of an exclusive and comprehensive Summer Training Programme for Times NIE members was conducted on 20<sup>th</sup> April, 18 in Bal Bharati Public School, Ganga Ram Hospital Marg, New Delhi, of grade VIII - XI

### Agenda

The objective of the Summer Training Programme for Times NIE members competition was to extend a whole new world of knowledge, where learning is fun and education refined.

The students took part in a general knowledge quiz through a written test on current affairs. They also wrote a report to test their writing skills, quality of thoughts and ability to conceptualise.

### Participant from our School

Student of Grade X B – Nikita Bhandari

### Highlights

Provide a myriad of opportunities for students:

Children achieve more if they race, not with their peers but with themselves, stay ahead of their own aspirations. The students at Times of India, constantly strive to encourage children learn more in their pursuit of excellence.

### Analysis

For the students the most important thing to note is that competition journey is a process, not an endpoint. They will get a chance to work with the editorial team of Times of India – Student edition to gain hands on experience in journalism. At the end of the training they will get a '**Letter of Recommendation**' from the Editor.



# CAPACITY BUILDING PROGRAM ON 'LIFE SKILLS'

## DATE AND VENUE

A workshop on **ONE DAY (01)** Capacity Building Programme on '**LIFE SKILLS**' which focused on integrating learning and teaching process is being conducted by the CBSE, Centre of Excellence for Teachers, Dehradun. The training was scheduled at **Maharaja Agarsain Public School, Sector-13, Vasundhara, Ghaziabad, UP on 21st April' 2018**

## Resource Person

Mr. Jay Kumar (Principle: Kaushalya World School)

## AGENDA

- Explained about 10 core life skills introduced by W.H.O .
- Developed the understanding how these ten core life skills can be use and taught in classroom settings?
- Being told about dealing with problem faced by teachers in classroom.
- Discussed classroom rules and regulation.

## PARTICIPANTS

Ms. Sakshi Gupta Vidya Bharati School.

## HIGHLIGHTS

- The teachers showed their concern and asked several questions and quenched their doubts.
- The teachers were deeply impressed by the new research.
- The matter was shared by the resource person for the benefit.
- Handouts related to life skills were given to all the present teachers.

## ANALYSIS

It was an informative workshop for all. It explained us to remain proactive during classroom management to improve the productivity of a child's academic performance.



**Thank**

**You...**