

SCHOOL REPORT

FROM

16 MAY 2017

TO

31 MAY 2017

RED & YELLOW COLOUR DAY CELEBRATION

- **Date and venue**

With an objective to reinforce the effects of Red and yellow color, Pre-Primary wing celebrated Red and Yellow Day on 2nd & 9th May, 2017 respectively in the pre-primary wing.

- **Demonstrator and Presenter**

Conducted by - Ms. Amita Mehrotra, Ms. Reena Seth.

- **Agenda**

To make the children aware and familiarize with red and yellow color objects.

To build up their Aesthetic, fine motor and socio emotional skills.

To develop their communication skills.

To infuse the concept of Red and Yellow color.

- **Participants**

Students of Pre Nursery and Nursery

- **Highlights**

Focusing on the theme the teachers planned art and collage activities and their art work was displayed on the soft boards. The bulletin boards were reverberated with quotes, appealing posters of strawberry, apple, tomato, red balloons etc. on the red day and tweedy, honey bees, mangoes and sunflowers highlighted the essence of yellow color. To make the children understand about the significance of the colors, various colorful activities including drawing, coloring, origami, paper craft etc. were conducted in a lively, vibrant and high spirited environment. Teachers discussed the theme in circle time. Children brought red and yellow objects to make it a complete Red and Yellow day.

- **Analysis**

The fun based activity was definitely a great source to emphasize the learning of red and yellow color. The method applied to make them understand the concept of colors was a great success. Besides learning about the color, the tiny- tots also learned about the seasonal fruits. Beams of yellow shades carried the promise of a positive future flashing creative thoughts in the young minds. Children enjoyed the activity with immense enthusiasm. They spent the day with utmost enjoyment.





PLANTATION DAY CELEBRATION

- **Date and venue**

With an objective to learn about environment, Pre Primary wing celebrated Plantation Day on 1st May 2017.

- **Demonstrator and Presenter**

Conducted by - Ms. Amita Mehrotra

- **Agenda**

To learn about environment.

To get acquainted with the importance of growing and watering plants.

To widen their fine motor and socio emotional skills.

To develop their communication skills.

- **Participants**

Students of Pre Nursery, Nursery and KG

- **Highlights**

The children performed this activity in the school garden. They brought seeds of different plants from home and sowed them into the pots. They got a chance to interact with the nature. They were taught about the importance of plants and the methods of growing. Students were very excited and contented while watering the plants.

- **Analysis**

It was quite motivating activities as the children were able to get close to the nature. It provided the children an opportunity to break through their usual routine and experience something which was out of their boxes.



LEMONADE PARTY

- **Date and venue**
To beat the scorching heat, Pre- Primary wing celebrated Lemonade Party on 12th May, 2017.
- **Demonstrator and Presenter**
Conducted by - Ms. Amita Mehrotra, Ms. Anjali, Ms. Reena, Ms. Ashu, Ms. Jaya, Ms. Nidhi
- **Agenda**
To introduce the difference between the taste of sour and sweet.
To understand the importance of liquids in summers.
To develop their fine motor and socio emotional skills.
To improve their communication skills.
- **Participants**
Students of Pre Nursery, Nursery and KG
- **Highlights**
The children were demonstrated how to prepare “Lemonade” by stirring sugar in the water and then squeezing lemon into it. To enhance the taste, salt and black pepper were also added into it. Later on, healthy lime water was relished by all the children.
- **Analysis**
Kids enjoyed this learning through fun- filled method. The Idea behind this activity was to make the little ones understand the importance of drinking lemonade during summers rather than other beverages available in the market.



WEB DESIGNING CLUB

Month : April and May

Date 22nd April 2017 and 13th May 2017

Activity : 1. Introduction of HTML and structure of HTML
2. Inserting Title tag

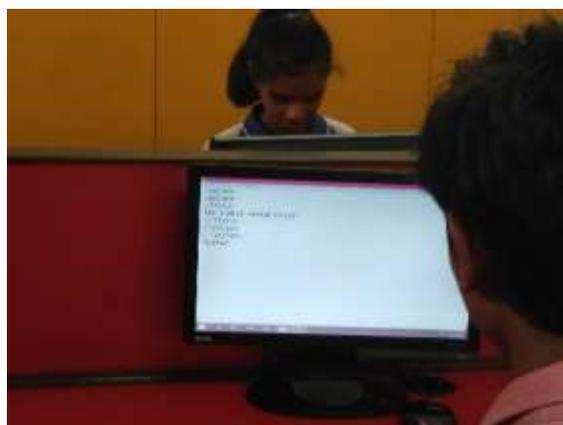
Objective

- To understand the term HTML, Webpage and Website
- Explaining the structure of HTML
- Understand how to create and view HTML document
- Using HTML tags

Outcome

Students were able to

- Understand the term HTML, Webpage and Website
- Explain the structure of HTML
- Understand how to create and view HTML document
- To use HTML tags



LANGUAGE SKILLS CLUB

Month - May 2017

Date - 12th May 2017

Activity - 1. Parts of Speech (Grade V) in Language Lab
2. Nouns (Grade IV) in classroom

Conducted by : Ms. Satinder Bhatia and Ms. Shweta Vats

Objective-Activity I. To be able to identify different Parts of Speech accurately in the given sentences and quote such more examples.

Objective- Activity II. To be able to discuss and describe the Kinds of Nouns and tell the numbers and opposite genders of specified nouns.

Grade V students assembled in the Language Lab for the Language Skills Club. They were shown an informative and interesting module on different Parts of Speech followed by explanation and discussion. Their knowledge of related topic was assessed through a short Question answer session.

A discussion on various Kinds of Nouns, Genders and Numbers was done with Grade IV students in the classroom. Their grasp of the topic was assessed by the conduction of a quiz.

Outcome-Children were attentive and participative throughout the session. Their display of energy and enthusiasm suggests that they enjoyed the session thoroughly.



VOCAL CLUB

- Month** : May
- Date** : 13-05-2017
- Teacher Concerned** : Neeta Sharma
- Activity** : Vocal (IV to VIII)
- Objective** : To make the students understand the importance of Music and develop their interest. They may also get acquainted with some basic concepts of Indian music.
- Outcome** : Students seemed attached to the music and willingly learned and understood what they had been taught with enthusiasm.



FRENCH CLUB

MONTH : May (Mai)

DATE : 13.05.2017(Le 13.05.2017)

ACTIVITY : An activity based on four parts:

1. Presentez - Vous (Present yourself)
2. Mon Ecole (My School)
3. Salutations (Greetings)
4. Les Nombres (The Counting)

OBJECTIVE : To familiarize the students with the language & learn the basics of introduction, greetings and numbers.

OUTCOME : Students are able to introduce themselves, speak about their school, know how to greet each other and are acquainted with the counting.



COMPUTER TRAINING

Venue : Computer lab

Date : 20.05.2017, 22.05.2017 & 23.05.2017

Resource Person: Mr. Ajit Kumar Verma

Participants : PGTs, TGTs, PRTs & NTTs of Vidya Bharati School

Agenda : To yield an effective training of basic computer knowledge and to enhance the competence and confidence of teachers in implementing computer skills in their professional roles and development. The goal of these trainings was to enable teachers to be sufficiently prepared, confident and competent in making full use of the benefits of these wonderful facilities in and out of the classroom.

Highlights

- To enable teachers become competent in innovatively employing the tools of technology to supplement their traditional teaching methods and thereby achieve enhanced student learning.
- To enhance computer literacy and confidence among teachers.
- To provide an overview and understanding of educational policies explicitly dealing with basics of computer.
- To enhance participants' information literacy, Internet research skills and presentation skills.

Training Methods

Peer Based

This ensured that teachers are trained in the context of their workplace. The participants gained the knowledge of key fundamentals and principals of computer skills in the teaching learning method in groups of their respective department.

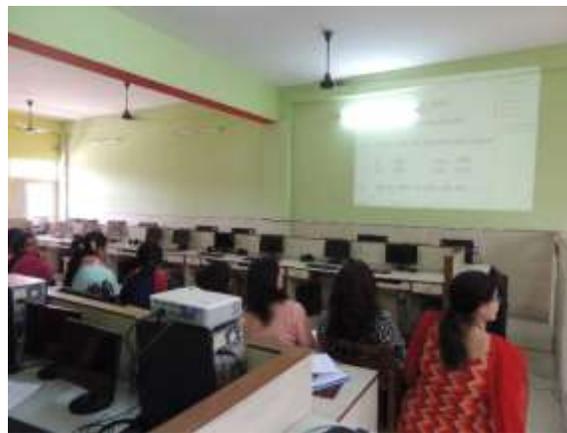
Projector Based

This enabled the learners learn best practices by self-evaluation on a bigger screen.

Experience sharing

This guided the teachers to learn while overcoming their difficulties.

Outcome : The workshop was quite different from other workshops. All were amazed and engaged all through with the easy going computer skills. This to them was a unique experience.



WORKSHOP ON IDENTIFICATION AND INTERVENTION OF CHILDREN WITH SPECIAL NEEDS

Date & Venue:

Workshop on Identification and Intervention of Children with Special Needs was conducted in Physics Lab on 24th May 2017.

Demonstrator & Presenter:

Ms. Lakshmi - Special Educator and Counsellor

Agenda:

- Introduction to physical disability and neurological disability.
- Techniques to deal children with diverse needs.
- Case Studies

Delegates

Teachers assigned from Nursery to Grade 10

Highlights:

- Started an interactive session with Ice breaking game.
- Conducted an activity based on how our memory functions to live regular life.
- Modified the activity by asking the delegates to stand in a circle and name any object and then pass it to other person with a new word.
- Discussed about different disabilities like dyslexia, dysgraphia, autism and Asperger.
- Discussed about characteristics and symptoms of children with such disorder.
- Different intervention techniques were shared with teachers to help such children in regular classroom settings.
- Discussed the various activities that can be used with children with diverse needs.
- Gave elaborate definitions of terms like Hyperactivity, impulsivity, inattention, dyslexia, echolalia, neurological disorder, cerebral palsy.
- Stressed that what role a teacher can perform to maintain principle of mirroring with students who have extra needs.
- Discussed the famous personalities with diverse needs who achieved great things in their life.
- Video based on learning disability, autism and hyperactive disorder was played.
- Discussed role of parents in holistic development of child.
- Discussed role of teachers and counsellors in school.
- Discussed the classroom strategies to deal with such children in school environment.
- Stressed on the need to maintain a good rapport with CWSN.
- Concluded by answering the questions put up by various delegates.

Outcome:

- Became aware of the various classroom management techniques
- Got familiar with the different terms like neurological disorder, hidden disability, dyslexia, autism, repetitive behavior & impulsivity and to identify children with special needs.
- Got to know the major difference between a typical brain and brain of children with special requirements.



हिंदी कार्यशाला पर रिपोर्ट

दिनांक	: 27.05.2017
स्थान	: इंदिरापुरम पब्लिक स्कूल, गाजियाबाद, यू.पी.
समय	: 10.00 बजे से 12.00 बजे
प्रस्तुतकर्ता	: शिक्षण रणनीतियां एवं अध्यापन प्रविधि
प्रतिभागी	: सुश्री उर्मिला शर्मा, सुश्री सविता शर्मा, सुश्री सुनीता छिब्र, सुश्री मीनाक्षी
विशिष्टता	:

- मधुबन प्रकाशन द्वारा 'संबोधन' हिंदी शैक्षिक मंच द्वारा हिन्दी कार्यशाला का आयोजन किया गया।
- इस कार्यशाला में प्राथमिक एवं माध्यमिक स्तर के हिंदी की मूलभूत समस्याओं तथा आधारभूत व्याकरणिक बिंदुओं पर प्रकाश डाला गया।
- हिंदी भाषा का महत्व तथा उसकी उपयोगिता को वर्तमान के संदर्भ में प्रस्तुत किया गया।
- कुछ मात्राओं को प्रयोग करने व उच्चारण करने के नियम बताए गए जैसे "थैला" और "नैया"।
- "अनुनासिक" एवं "अनुस्वार" का प्रयोग विद्यार्थियों को किस प्रकार सिखाया जाए, यह बताया गया।
- "शिरो रेखा" के ऊपर अगर मात्रा चिह्न लगाया जाता तब उसमें "अनुनासिक" के स्थान पर "अनुस्वार" का प्रयोग किया जाता है, के विषय में बताया गया।
- "कि" एवं "की" का प्रयोग करने का स्थान बताया गया।
- हिन्दी कार्यशाला में गाजियाबाद व एन.सी.आर. के कई स्कूलों के अध्यापकों और अध्यापिकाओं ने भाग लिया।

परिणाम :

यह कार्यशाला शिक्षण अधिगम की दृष्टि से लाभकारी व रुचिपूर्ण सिद्ध हुई।



Thank You!