



SCHOOL REPORT
FROM
1 MAR 2018
TO
31 MAR 2018

VIDYA BHARATI SCHOOL

Visit to Parle Biscuit Factory

Our Achievers

Recognition by Tata Class Edge

Parents Orientation – Pre Primary & Primary

In house Workshops

Workshop on Awakened Citizen Program

EDUCATIONAL TRIP TO KOHINOOR BISCUIT FACTORY

- **Date and venue**
An Educational trip was conducted on 15 March 2018 to Kohinoor biscuit factory Noida.
- **Agenda**
 1. To make the students aware that how the production is done at a large scale.
 2. To develop their socio- emotional skill
 3. To give them an opportunity to explore their neighborhood
- **Participants**
Students of Grade – Pre- Nursery to KG
- **Highlights**
The students were excited to visit the biscuit and candies factory. They saw an animation movie which made them learn about the history of the Parle G. They visited the plant where the candies were being produced and packed for the retailers. They got to know the process that how the candies are produces and what all the raw materials are required to produce the desired candies. They were also given biscuits and candies that formed an unforgettable experience. They got an opportunity to break through the normal classroom teaching and explore the world around them.
- **Analysis**
The students have seen such places in the text books till date. But this time they practically experienced such places and people. This would make a long-lasting impact on them and will also lead to clarity of concepts. Children were very happy after visiting the factory.





Our Achievers

Mathematics Olympiad (2nd Level)

Appreciation and honor is a part of recognition and encouragement. It is a distinctive way to acknowledge one's ability. VBS always believes in nurturing the potentials among the students in one way or the other. The school is committed to excellence in the holistic expansion of the student. **Samay Varshney** XII (Science) achieved second rank for State level. **Gaurav Bhatt** of class XII (Science) achieved first rank in state and second rank in overall exam of 2nd level of International Olympiad of Mathematics (I.O.M 2017) conducted by Silver Zone Foundation of New Delhi. He is also bestowed Rs. 10,000. by the organization.

Another Achievement in the row!

Recognition by Tata Class Edge

Tata Class Edge conducted a teachers' day activity in the month of September 2017 across Indian schools. Eventually after receiving approx 20 million entries for the activity, our teacher, **Ms Shobha Sharma** – TGT (English) and student **Master Harsh Jinagal** – IX C has been selected for the best message across the country.

Their selection criterion was that the students have to write few lines for her/his favourite teacher and best 3 messages across the country will be awarded. And Bingo! Ours was one of the three!

Capacity Building Workshop (ENGLISH) 2017-18

VBS, Ghaziabad organized a Capacity Building Workshop for English teachers. The event witnessed the presence of English teachers from different classes, participating enthusiastically in the teaching – learning process and sharing their modern and novel ideas with each other. The workshop was conducted by Ms. Shobha Sharma & Ms. Jyoti Bhatia (IX – X). The workshop provided an opportunity to all the participating teachers to present their lessons in a creative and resourceful manner followed by a comprehensive and exhaustive dialogue, critically analyzing and suggesting measures for improvement.

The highlight of the workshop was the lesson presentations by the teachers with the help of PPTs, along with a wide range of interesting activities and worksheets related to their topics. Teachers were acquainted with different teaching methodologies and innovative activities to help them enhance their teaching abilities, thereby making the subject interesting for the learners. The session was indeed enlightening as the workshop provided a platform to the teachers to share their ideas and they carried home valuable information about the fresh and novel ideas which can be applied to the teaching and learning of English language. The workshop proved to be extremely fruitful with the teachers gaining insight and expanding their knowledge.



हिन्दी कार्यशाला

दिनांक : 23.03.2018

विषय हिन्दी शिक्षण अधिगम

हिन्दी कार्यशाला में हिन्दी शिक्षण अधिगम के विषय में विस्तार से बताया गया और अध्यापिकाओं द्वारा पूछे गए प्रश्नों का उत्तर दिया गया। इस कार्यशाला का संचालन डॉ. श्रीमती मधुलता गोयल द्वारा किया गया। इस कार्यशाला में श्रीमती उर्मिला शर्मा, श्रीमती सविता शर्मा, श्रीमती सुनीता छिबेर, श्रीमती अकांक्षा, श्रीमती पूनम शर्मा ने भाग लिया एवं स्कूल की प्रधानाचार्या डॉ. मंजूषा जोशी भी उपस्थित थीं।

इस कार्यशाला में हिन्दी शिक्षण के मुख्य के बिन्दुओं जैसे – लेखन कौशल श्रवण, कौशल हिन्दी भाषा का परिचय, शिक्षण के उद्देश्य विद्यार्थियों में हिन्दी क्षमता का विकास करना व अन्य विषयों पर विचार किया गया।



Workshop on Social Science for In House Teachers

Date & Venue:

Workshop on Social Science – Class III-X for teachers on 28th March 2018 was conducted in Vidya Bharati School.

Agenda:

- To understand various ways for social science teaching.
- To integrate them in lesson planning in an effective manner.
- To use various activities as a part of regular teaching learning process.
- To prepare active learning tool kit and integrating it with the lesson plan.
- To validate activities/ methods according to the intelligence of the students.
- Accept the changed role of teacher to face the challenges in modern day teaching.
- SOP for session 2018-19 (For Social Science).

Highlights:

- Started an interactive session with discussion on what is Social Science.
- Discussed how today's classrooms and students' needs are vastly different from that of the earlier times.
- Identification multiple intelligence in the class.
- Stressed upon the development of life skills, independent decision-making skills, employability skills & communication skills of learners.
- Make learners understand the need to live a happy and stress free life.
- Stressed upon the use of positive reinforcement in the classroom.
- Discussed the role of teachers as counsellors to deal with individual problems.
- Discussed the importance of technology & effective communication skills of teachers to inspire and motivate learners.
- Discussed the need of teachers to work in collaboration as one team to improve skill, scale and speed.
- Emphasized on creating a stress free positive conducive environment in classroom.
- Emphasized on engaging learner in learning process according to multiple intelligence technique.
- Emphasized on making learners aware of daily happening.
- Emphasized on listening thoughtfully and responsively to learner's problems.
- Discussion on SOP for Session 2018-19 (for Social Science including curriculum, question paper pattern, blue print etc)

Outcome

- Grasped that the involvement of all according to their intelligence can bring better results in class room teaching and learning process.
- Need to connect with students in effective manner.
- Got to appreciate and accept the new role of teacher as mentor, facilitator, counsellor, and guide.
- Techniques like mind map, flip lesson etc need to be included in lesson plans.
- As lifelong learners, teachers need to incorporate and impart the life skill techniques in students needed to face the challenges of modern day world.
- Focus on imparting education to make learners world ready, inventive thinkers, effective communicators and impart knowledge and skills to become independent learners.
- Got to understand changes according to SOP for session 2018-19.

WORKSHOP ON MATHEMATICS FOR IN HOUSE TEACHERS

Date & Venue:

Workshop on Mathematics for the Teachers of Class III-X was conducted on 31st March 2018 at School Premises.

Agenda:

- To understand importance of Mathematics in life.
- To create interest in Mathematics.
- To integrate various methods of teaching it.
- To validate activities/ methods according to the intelligence of the students.
- Accept the changed role of teacher to face the challenges in modern day teaching.
- SOP for session 2018-19 (For Mathematics).

Highlights:

- Started an interactive session with discussion on what is Mathematics.
- Identification multiple intelligence in the class.
- Stressed upon the development of interest in the subject for learners.
- Make learners understand the need of mathematics in their daily life
- Stressed upon the use of positive reinforcement in the classroom..
- Discussed the role of teachers as counsellors to deal with individual problems.
- Discussed the need of teachers to work in collaboration as one team to improve skill, scale and speed.
- Emphasized on creating a stress free positive conducive environment in classroom.
- Emphasized on engaging learner in learning process according to multiple intelligence technique.
- Emphasized on making learners aware of daily happening.
- Discussion on SOP for Session 2018-19 (for Mathematics including curriculum, question paper pattern, blue print etc)

Outcome

- Understood the importance of mathematics in the daily life.
- Got to appreciate and accept the new role of teacher as mentor, facilitator, counsellor, and guide.
- Techniques like Mathbola, Byju's learning activities etc need to be included in teaching learning process.
- Got to understand changes according to SOP for session 2018-19.



ORIENTATION PROGRAM – Grades I to III

Date and Venue – 26th March, 2018 – Physics Lab

An Orientation Program of Grade I – III was held in the school where Parents of new students were invited. The Orientation Program was based upon the concept multiple intelligence. A Welcome Address was delivered by our Principal, Dr. Manjusha Joshi. The vision of the school was demonstrated through a PPT wherein the missions, objectives, strategies and curriculum related to Grade I – III were elaborated.

Highlights

For active participation of parents in the program:

- They were asked some ice-breaking questions and they also participated in some games.
- Previous students of Grade I enthusiastically participated in the program by way of role play and show and tell activities.
- The winner parents were honored with sashes and crowns by Principal.

Analysis

The parents participated in the Orientation Program very ardently and also gave a very remarkable written feedback about the School and the Orientation Program.



ORIENTATION PROGRAM – 2018-19

- **Date and venue**

An Orientation programme was conducted on 28.03.2018 for the parents of new admission for pre-primary classes at school.

- **Agenda**

To apprise the parents about the initiatives taken by the school for the holistic development of a child.

To familiarize them with the school environment and teachers.

To make them cognizant about happy parenting.

To identify the interest of the children and become a facilitator in pursuing their dreams.

- **Highlights**

The parents were exposed to our pre- primary curriculum which is mainly based on holistic development of children (intellectual, emotional, social, physical, artistic, creative and spiritual potentials). Parents were involved in activities to experience and understand the importance of holistic development in their child. This helps the parents to identify their child's talent and to encourage them in the same field as well as for the academic excellence. Our school kids of pre – primary classes performed various activities to show the parents how they are taught in school.

Stress was given on the importance of circulars, daily mails and monthly note which were also shown to the parents in order to achieve the academic excellence of their child. All these prove to be helpful in tracking the school and teachers in gauging the progress of the children. They were motivated to inculcate the parenting tips given by our counselor in their day to day which will help in making their child a happy youngster which will have characteristics like confidence, good decision maker, have respect for elders, peers and will become a global citizen.

- **Analysis**

Parents approved to the fact that it is the coordination between teachers and parents that will lead to the all-inclusive development of the child.



Workshop on “CAPACITY BUILDING WORKSHOP FOR SCIENCE”

Date & Venue:

Capacity building workshop for science was held on 31st March 2018 at school.

Agenda:

- To understand Bloom’s taxonomy.
- To develop lesson plan, unit plan.
- To develop unit map, mind map.
- To know how to frame good questions as per the level of children.

Highlights

- Started an interactive session with warm introduction of participants.
- Discussion about what is science.
- Understanding the Bloom’s taxonomy.
- Making value based questions and discussing them.
- Understanding the difference between concept map and mind map and making them in groups.
- Making lesson plan in groups of a 45 minutes period.
- Learning about objectives to be achieved while teaching.
- Presenting the mind map or unit map made and discussing them.
- Learning about good and bad questions and how to make questions appropriate.
- Presenting the lesson plan made and taking other groups feedback.
- Discussing CBSE circular no ACAD-05/2017.
- Knowing about rubrics of notebook evaluation and subject enrichment.
- Knowing the pattern of the question paper.

Outcome:

- In the end of the workshop it was easy to understand the basics of question paper framing, making lesson plan, mind maps and unit maps.
- Bloom’s taxonomy was understood. Basics of practical were known. Marking scheme of CBSE was made clear. How to make science interesting, innovative was clear.

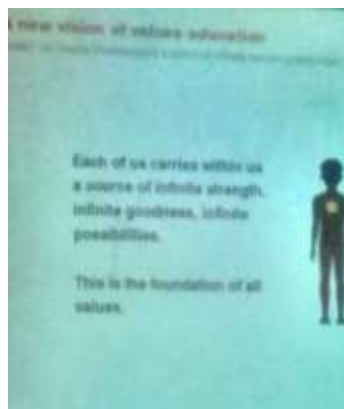
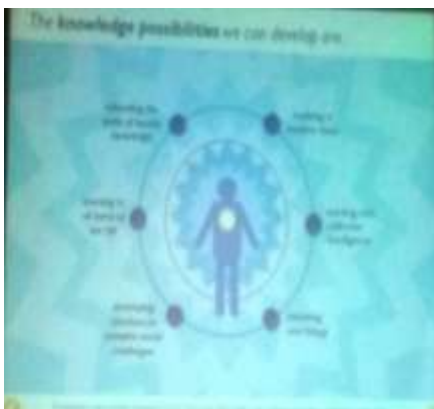
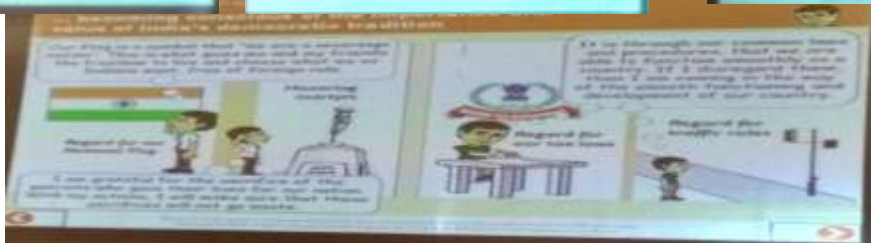
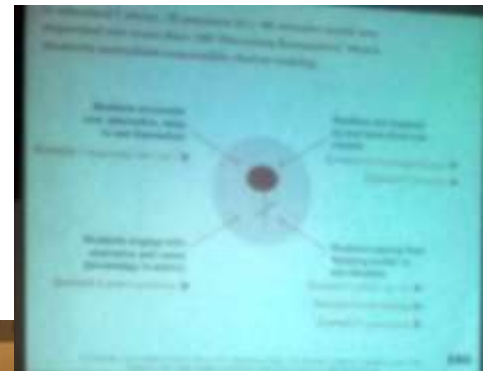
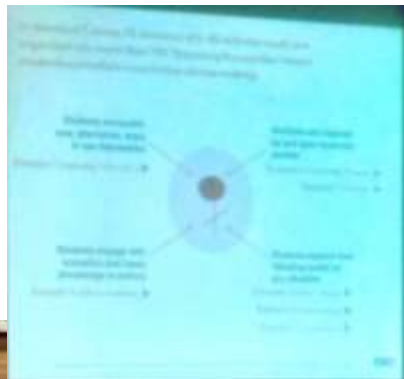
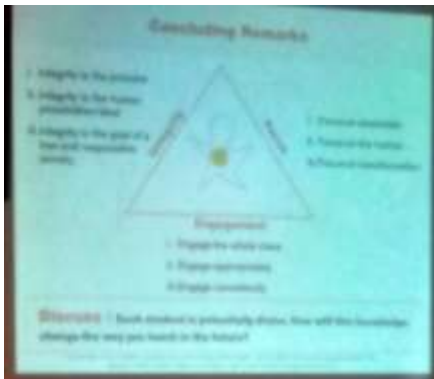
Workshop on Awakened Citizen Programme

Date : 27-28th March, 2018

Venue : Ramakrishna Mission, R.K. Ashram Marg

Organised By : Ramakrishna Mission

A two days Teacher's Orientation Workshop on Awakened Citizen Programme - a comprehensive three year graded value education programme was organised at R.K. Mission from 27 March'18 to 28 March'18. The program was specially designed for class VII students. It was a discovery workshop which focused on "Developing Faith in our infinite possibilities". On Day 1, the session began with a keynote sharing the vision of the programme. The programme has an aim to equip school students with important life skills and empower them to develop as enlightened citizens. On Day 2, teachers were given hands on training to conduct these sessions using the facilitator guide & power-point presentation with Class 7. Overall, the programme has been designed well to reach out the young tender minds of students in an effective way. The two days of training helped in self-exploration of one own self as it is the essence of the programme to awaken oneself about the unique human possibilities before awakening the students.



Thank You!