

**SCHOOL REPORT**  
**FROM**  
**1 AUG 2017**  
**TO**  
**15 AUG 2017**



# VIDYA BHARATI SCHOOL

**Workshop on Jolly Phonics**

**Club Reports – French, Drama**

**Inter School – PACE Quiz**

**Kite Decoration Competition**

**Talent Hunt – Season 4**

**Independence Day Competition**

**Inter Class Fancy Dress**

## Workshop on Jolly Phonics

### **Date & Venue:**

A two days workshop on Jolly phonics was conducted in Hotel Mosaic, Sector – 18, Noida on 29<sup>th</sup> and 30<sup>th</sup> July.

### **Conducted by:** Ms. Neeti Nagarkar.

Ms. Neeti has been using Jolly Phonics with children for over a decade and has seen remarkable improvement in their reading and writing skills. She is amazed to see their pace and ease of learning as they build confidence, correct pronunciation and learn the language as opposed to memorizing spellings. She is also working with government schools in the Akola district of Maharashtra State.

### **About Jolly Learning**

Jolly Learning was originated in 1987 and started selling the first of the Jolly Phonics products five years ago. It uses the synthetic phonics method of teaching the letter sounds in a way that is fun and multi-sensory, enabling children to become fluent readers.

### **Agenda:**

- Introduction to 42 letter sounds of English.
- Techniques to read, write, spell, and make sentences.
- Case Studies.

### **Delegates**

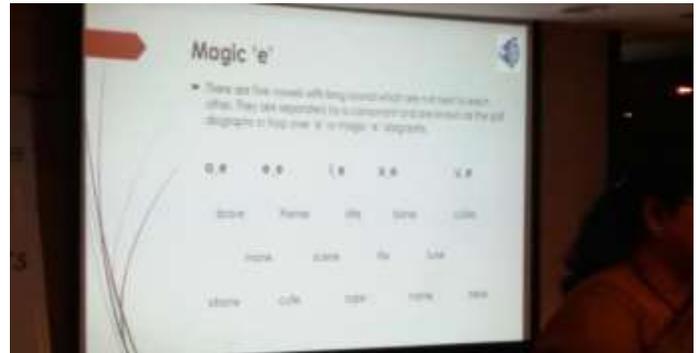
- Special Educators, Counsellors, Occupational Therapist & Trainers from various schools of Delhi and Noida.

### **Highlights:**

- Started an interactive session with warm introduction of jolly learning and participants.
- Introduced the material that can be used in teaching 42 sounds.
- Explained the story and actions and rhymes for every letter sound.
- Explained the ways to blend letters to make a word.
- Discussed the sound buttons in flash cards.
- Conducted activities and games to build vocabulary.
- Discussed ways to make interactive lesson plans and involve every child.
- Made all the delegates to play a game that helps in enhancing concentration power, word buildings & enhancing vocabulary.
- Gave a precise difference between basic sounds, digraph sounds and trigraph sounds.
- Discussed the various activities that can be used with children to generalize sounds and help them in reading.
- Revealed the materials and workbooks of jolly phonics.
- Mentioned the difference between long vowel sound and short vowel sounds.
- Discussed the rules that are used in the spellings.
- Explained the alternatives of all sounds.
- Explained the concept of magic 'e'.

## Outcome:

- Became aware of the various basic phonics, diagraph sounds and trigraph sounds
- Got familiar with alternatives and rules during teaching spellings.
- Got familiar with the rhymes, story and actions that we can use during teaching sounds.
- Learned that how to teach tricky words.



## Workshop on Jolly Phonics

**Date & Venue:** Workshop on phonics was conducted in physics lab on 5<sup>th</sup> August.

**Conducted by:** Ms Lakshmi

Lakshmi is a special educator and serves in the field of rehabilitation for last 3 years. She has worked with DAV school and presently working in Vidya Bharati School as a Counsellor. Lakshmi is a certified trainer in phonics and she completed her training from jolly learning. She is a practitioner and researcher in the field of rehabilitation.

### **Agenda:**

- Objective of the workshop was to mindful teachers about 42 English language sounds
- To make teachers recognize how they can use phonics in reading and writing
- To introduce teachers about new ways of learning, reading and writing

### **Delegates**

Teachers of Vidya Bharati School up to Grade 2

### **Highlights:**

- Started an interactive session with warm introduction of phonetics
- Clarified what is phonics and how does it help a child to read and spell.
- Elucidated the major difference between long vowel sound and short vowel sound.
- Discussed with them about the rhymes and actions that we can use in our lesson planning to teach sounds.
- Explicated what teaching aids can be used during the teaching learning process.
- Described the 7 groups of teaching phonics.
- Explained the term blending and segmenting of words and letters
- Discussed the use of flash cards for blending and segmenting with the help of the sound buttons in flash card.
- Conducted activities and games to build vocabulary and learn tricky words
- Made all the delegates to play a game that helps in enhancing their reading skills and spelling skills.
- Gave a precise difference between basic sounds, diagraph sounds and trigraph sounds.
- Discussed the various activities that can be used with children to generalize sounds, first letter of words, ending letters, Silent letters and so on.
- Discussed the rules that are used in the spellings.
- Explained the concept of magic e, soft c- hard c, soft g and hard g

**Outcome:**

- Became aware of the various basics phonics, diagraph sounds and digraph sounds
- Learned how to make tricky words interesting and get aware with the sound buttons in flash cards.



## FRENCH CLUB

**MONTHS** : July (Juillet), August (Août)

**DATE** : 15.07.2017(Le 15.07.2017), 05.08.2017(Le05.08.2017)

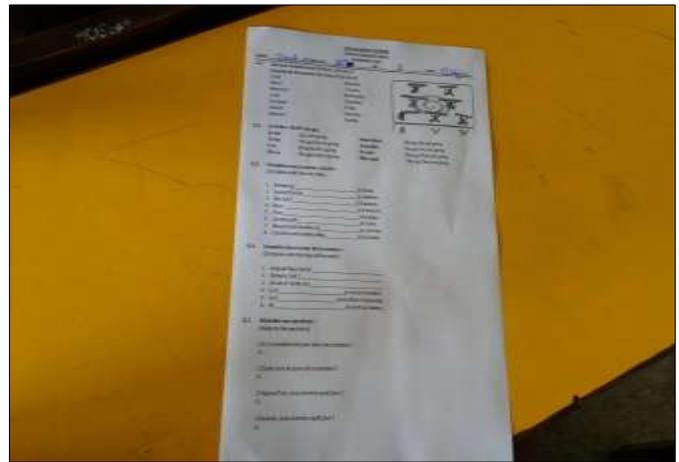
**ACTIVITY** : Activity based on:

- i. The Days of the Week
- ii. Verb <ALLER>- to go
- iii. "ER" Group of Verbes. Some of the examples are: -  
**Aimer** (to like), **Adorer** (to love), **Détester** (to hate), **Parler** (to speak), **Écouter** (to listen), **Étudier** (to study), **Habiter** (to live), **Préférer** (to prefer)

**OBJECTIVE** :To get familiar and comfortable with the language & learn the basics.

**OUTCOME** : Students got acquainted about the name of the days in French, category of verbes and they understood how to do the conjugation the conjugation of the verb Aller.

: They enjoyed while learning.





## Drama Club

- Month** - April, May and July
- Activity** - Introduction of play in a group
- Objective:** - To make students aware about the drama  
To inculcate the value of participation  
To give them exposure of public speaking  
To develop confidence in themselves

**Participants:** Students of grade IV and V

**Outcome:** Students were able to know more about drama. They were able to familiarize themselves with the language. They were able to introduce themselves and speak about the concept confidently. They learnt how to greet each other. Students grasped new ideas. Children were attentive and participative throughout the session. Their display of energy and enthusiasm suggests that they have enjoyed their learning.



## INTER-SCHOOL PACE QUIZ (INQUIZITIVE-2017)

- **Date and Venue**

An Inter school pace quiz competition (IX-XII) was organized by HT Pace on August 9, 2017 at Talkatora Indoor Stadium.

- **Demonstrator and Presenter**

Under the guidance of Mrs. Annapoorna Sehgal the Head Education HT Media Limited. The quiz was created by quizzing icon Mr. Siddhartha Basu and conducted by Mr. Rajiv Makhni. Ritik Bhansali & Kaushal Srivastava of grade XI participated in the Inquizitive-2017

- **Agenda**

1. The purpose of conducting the competition was to quiz the knowledge.
2. To develop confidence among the students by giving them an opportunity to compete in front of huge audience.
3. To boost the ability to answer with confidence.
4. To enrich their potential and compete in a viable technique.
5. To develop competitive spirit among the competitors.
6. The students recognized the contribution of the Newspaper in enhancing their knowledge.

- **Highlights**

1. More than 200 schools from NCR and Delhi participated enthusiastically.
2. It was a great way of acknowledging students' ability.
3. The participants were well prepared and highly confident.
4. Only 6 schools made out a way in the pre- round to compete with each other.
5. The Quiz consisted of six different rounds assessing the deep and attentive learning.

- **Analysis**

It was a memorable experience indeed to see students performing so well in all the rounds. Kaushal Srivastava won a gift by answering to the question correctly.



## KITE DECORATION COMPETITION

### Date and venue:

As a part of our holistic development curriculum an Intra class Kite decoration Competition was organized for the students of grade IV and V on 9.08.2017 in their classes

### Demonstrator and Presenter:

Conducted by Class Teachers of Grade IV & V

Ms. Anchal, Ms. Akanksha Bhatia, Ms. Reema Kapoor, Ms. Tanu Sardana, Ms. Sandeep Kaur and Ms. Sunita Sinha.

### Agenda:

To inculcate value of freedom

To make them understand the importance of high aspirations and elevated vision. To develop their creativity and good presentation.

### Participants:

Students of grade IV and V

### Highlights:

All the students participated enthusiastically. They showed keen interest while doing this activity. They were explained how kite symbolizes the sense of freedom.

### Analysis:

The activity was a great learning experience for student's imagination. They could recognize that kite symbolizes self-determination. It helped them to comprehend the value and spirit of freedom.

The day Ninth August also has a great significance in the history of freedom struggle. In 1942 QUIT INDIA MOVEMENT was launched against britishers on this day.

## RESULT AT A GLANCE

### Grade V

S. No.	Name of the Students		Rank
1	Bhumika Bahl	VC	I
2	Shashank Singh	VA	II
3	Ipshita Varshnay	VC	II
4	Suhana Sifi	VB	III
5	Dev Singh	VA	Consolation
6	Bhavya	VB	Consolation

### Grade IV

S. No.	Name of the Students		Rank
1	Divyanshi	IV B	I
2	Parth	IV A	I
3	Ridhima Sharma	IV C	II
4	Tanisha Arora	IV B	III
5	Kavyansh	IV A	Consolation



## Talent Hunt – 2017 Season IV

Talent hunt -2017 season iv was organized .by Times of India –NIE newspaper From classes VII-XII,with in the school premises and under invigilation of school staff on 9 August 2017.

Students were able to apply their knowledge in problem solving, critical reasoning skills and also problems related to real life situation. Some were based on aptitude skills.

Students were able to realize their potential and overcame the challenges.



# Independence Day Celebration

## Date & Venue:

An Independence Day was celebrated at Vidya Bharati School, Surya Nagar Ghaziabad, on 10.08.2017 with great zeal and enthusiasm.

## Demonstrator & Presenter:

- The Students

## Chief Guests:

Following distinguished and honoured guests were also present to grace the occasion.

- The Chairman of Educational Society, Surya Nagar, Ghaziabad: Mr. C.R. Bhansali
- Vice President: Mr. Srinivas Bothra
- Working President: Mr. Lalit Garg
- General Secretary: Dr. A. A. Sisodia
- General Manager: Mr. Narendra Singh
- Treasurer: Mr. Rahul Fulfagar
- Executive Members: Mr. Rajesh Jalan and Mr. Harish Kr. Chaudhary

## Agenda:

- To celebrate Independence Day and remember the supreme sacrifice of the great Martyrs.
- To inculcate the values of patriotism.

## Highlights:

- Event was conducted in two parts: one for the senior students and another for the juniors.
- There were many mesmerizing performances by our talented and enthusiastic students.
- Students from all classes took part in this programme.
- When the cultural programme was over, our Principal Madam and Dr. Alam, The General Secretary, spoke the words of appreciation and inspiration for the staff and the students.
- Feelings of patriotism were awakened in everyone's heart.

## Outcome:

- We all were breathing the air of joy, love and respect for our country.



## Inter Class Fancy Dress Competition

- **Date and Venue- Physic Lab. Dt. 11.08.2017**

An Inter class Fancy Dress Competition was conducted for the students of Grade I, II and III on the theme **Global leaders and National Leaders**.

- **Demonstrator and Presenter**

The students of grade I, II and III participated in the competition.

- **Agenda**

1. The purpose of conducting the competition was to blend learning with fun.
2. To develop confidence in the students by giving them an opportunity to get on the stage and speak in front of an audience.
3. To boost the students' ability to speak with confidence and fluency.
4. To enrich students' engagement in a constructive way.
5. To develop competitive spirit among them.
6. The students recognized the contribution of these great leaders.

- **Highlights**

1. All the students participated enthusiastically.
2. It was a great way of remembering our eminent leaders and living legends.
3. The children came dressed in their costumes as their characters.
4. Students spoke confidently on the character they depicted.

- **Analysis**

It was a memorable experience indeed to see students performing and getting an insight into the values, culture, traditions that binds us together.

### RESULT AT A GLANCE

S. No.	Name of the Students	Class	Rank
1	AarnaBhadwar	I -D	I
2	Shreya	I- B	I
3	Daksh Jain	I –B	II
4	Samarth Pratap Singh	I-A	III
5	Aaradhya	I-D	(consolation)
6	Navya	I-A	(consolation)
7	Shiv Om	II-A	I
8	Panrita Rana	II-B	II
9	Tanish Rana	II-A	III
10	Kanika Anand	II-B	III
11	Sanket	II-C	III
12	Aditri Chauhan	II-A	(consolation)
13	Sirin	II-A	(consolation)
14	Shibani	II-C	(consolation)
15	Rajnandini Panday	III-A	I
16.	Lakshita Bhutoria	III-A	I
17	Vanshika kasana	III-B	II

18 Kavya Thakur  
19 Shubhashish Chatterjee  
20 Milan Jain  
21 Divyam Modani  
22 Shiv Kumar

III-A  
III -C  
III-A  
III-C  
III-C  
III  
III  
(consolation)  
(consolation)



**Thank You!**